

Fall Semester:

Six weeks: Sept. 22, 2017

Twelve weeks: Nov. 3, 2017

Finals: Dec. 18-19 2017

Spring Semester:

Six weeks: Feb. 16, 2018

Twelve weeks: Mar. 30, 2018

Finals: May 30-31, 2018

10th Grade World History Pacing Guide

CVUSD

2017-2018

Essential Question:***What is the relationship between a nation and its people?***First Semester

1. Impact of Classical Civilizations, the Age of Reason, and democratic revolutions on civil society.
2. Motives and impacts of imperialism on the world

Second Semester

3. Nationalism as a cause of global conflicts and cooperation
4. Political independence and economic interdependence

End of year Goals: Students will be able to:

1. Identify information from multiple sources to support, qualify, or contradict arguments.
2. Analyze primary and secondary sources used in demonstrating historical thinking skills, including:
 - o Explaining Historical Significance
 - o Cause and/or Effect
 - o Change and Continuity
 - o Perspective
 - o Comparison or Contrast
 - o Relevance to contemporary or ethical issues
3. Produce clear and coherent argumentative and explanatory writing and speaking, including:
 - o Historic/modern evidence
 - o Addressing counter-arguments

Theme & Content Focus (3-5)	Content Standard	Recommended Duration (+ Prentice-Hall <u>World History: a Modern World</u> chapter references)	Inquiry Questions	Common Core Skills	Available Historical Investigation	Skills Roadmap
The World in 1750 <ul style="list-style-type: none"> • Divine Right/ Dynastic leaders • Authoritarian • Privileged classes • Limits to wealth, 	Intro.	Week 1-3 (Chapter 1-2)	<ol style="list-style-type: none"> 1. <i>How were most societies organized in the 1700's?</i> 2. <i>Who held power in the 1700's Why?</i> 3. <i>What was the divine right of kings? And how did it affect ideas about government?</i> 	RH 1 Citing evidence, 2, 4, 9 WHST 1e, 8, 9 central ideas, evidence, the difference	Introduction to formatted writing	Introduce concepts: What makes a good thesis? What is evidence? Why is evidence necessary?

culture <ul style="list-style-type: none"> • Class structure • Capitalism, socialism, and communism 		(Chapters 5-6)	3. <i>How did industrial revolutions affect governments, countries, and national identity in similar and different ways?</i>	SL -1a,b,c,d SL 2 SL 4a SL 5-6 Participate in collaborative discussions, integrate multiple sources, evaluate speakers, present info, use claim/counterclaim	<i>Blessing or a Curse?</i>	Writing a Thesis (H2W)
The Rise of Imperialism and Colonialism <ul style="list-style-type: none"> • Social Darwinism • Protectorate • Direct Rule • Geopolitics 	10.4	Semester I Final based on this information Week 13-17 (Chapters 9-10)	1. <i>Why did industrialized nations embark on imperial ventures?</i> 2. <i>How was imperialism connected to race and religion?</i> 3. <i>How was imperialism similar and different between colonies in Africa, Asia, and/or Latin America?</i> 4. <i>How did imperialism lead to nationalism amongst oppressed people?</i>	RH 1, 6, 8 WHST 1 a,d, WHST 2 a Argumentative claims and counter-claims, supply evidence	<i>How did Africans respond to Imperialism?</i>	Outline-Introduction (H2W)

Causes and Effects of World War I <ul style="list-style-type: none"> • Military arms races and alliances • Total war • Human and economic costs • Self-determination • Mandates 	10.5-6	This Unit begins Semester 2 Week 1-3 (Chapter 11)	<ol style="list-style-type: none"> 1. Why did the Great War become a world war? 2. What were the consequences of WWI for nations and people involved? 3. How did the Russian Revolution develop and why did it become popular? 4. How did WWI end and what were the consequences of the postwar agreements? 5. How did the post-WWI world order contribute to the collapse of the world economy? 	RH 1, 6, 8 WHST 1a,d WHST 2a Develop claims, supply evidence, create relationships between reasons and evidence, research	Were Soldiers of World War I victims of imperialism or nationalism?	Rebuttal Paragraph (How 2 Write) Activity
The Rise of Totalitarian Governments after World War I <ul style="list-style-type: none"> • Disillusionment • Great Depression • Ultra-nationalism/ Fascism/ Nazism • Collectivization • Appeasement 	10.7	This unit begins Semester 2 Week 4-5 (Chapter 13)	<ol style="list-style-type: none"> 1. Why did communism and fascism appeal to Europeans in the 1930's? 2. What were the key ideas of communism and how was it interpreted by various communist leaders of the time? 3. What was totalitarianism and compare how was it implemented in various ways in Japan, Germany, Italy, and the Soviet Union? 4. How did the Nazi's come to power and why did so many 	RH 1, 6, 8 WHST 1a,d WHST 2a Create organization for claim/ counterclaim, study relationships between reasons and evidence, writing for appropriate audience	Whose responsibility was it to stop the rise of Hitler?	Rebuttal Paragraph (H2W)

			<i>people support them?</i>			
Causes and Consequences of World War II <ul style="list-style-type: none"> • Allied conference agreements • Holocaust • Civilian bombing • War crimes trials • United Nations 	10.8	Week 6-8 (Chapter 14)	<ol style="list-style-type: none"> 1. What were the key goals of the Axis and Allied powers? 2. How did technology affect WWII? 3. How did WWII's participants, goals, and strategies compare with WWI? 4. How was the holocaust carried out? 	RH 1, 6, 8 WHST 1a,d WHST 2a Organize claim/counter-claims, supply evidence, create relationships between reasons and evidence, write long (plan/revise) and short (timed) tasks	Was the firebombing of Dresden justified?	First 3 Paragraphs of H2W
International Developments in the Post-World War II: The Cold War Era <ul style="list-style-type: none"> • Nuclear proliferation • First, Second, and Third World alliances • Sino-Soviet split/ "China card" • <i>Detente</i> • Collapse of USSR 	10.9	Final based on this unit Week 9-11 (Chapter 15)	<ol style="list-style-type: none"> 1. How did the Cold War develop? 2. How was the Cold War waged all over the world and what role did former colonies play? 3. How and why did the Cold War End? 	RH 1, 2, 3, 6, 7, 8, 10 WHST 1a, c, d, e WHST 2a-f SL 1, 2, 4, 6 Strengthen writing, planning, editing, revising, avoiding plagiarism	The Third Way and the Suez Canal Crisis (CHSSP History Blueprint: http://chssp.ucdavis.edu/cww2-decolonization-with-cuba-1.pdf Pages: instruction 3-4, activities 30-68)	Mock Conference and/or DBQ Essay (H2W)
Nation Building in the Contemporary World <ul style="list-style-type: none"> • Decolonization • Transnational alliances and law • Economic 	10.10	Week 12-14 (Chapter 16-18)	<ol style="list-style-type: none"> 1. How have former colonial nations struggled in similar and different ways to achieve economic, political, and social stability? And how are they working together to solve these 	RH 1-10 WHST 2-10 SL 1-6 Create organization for claim, supply evidence, establish relationships between reasons	Contemporary issues in developing nations CHSSP History Blueprint http://chssp.ucdavis.edu/cww2-decolonization-with-cuba-1.pdf	

interdependen ce <ul style="list-style-type: none"> ● Conflict in multi-ethnic states/ regions ● Global Terrorism 			<i>problems?</i>	and evidence, write for appropriate audience Use technology to produce writing, Conduct research and demonstrate understanding of the investigation	Pages: Instruction 1-2, maps/activities 6-29)	
Globalization: economic integration and contemporary revolutions in information, technology, and communications <ul style="list-style-type: none"> ● Technology and sustainable development ● Internationally recognized Human Rights ● A new role for the West 	10.11	Week 15-17 (Chapter 19)	<ol style="list-style-type: none"> 1. <i>What organizations have been created for the post-Cold War world to solve national, regional, and international problems?</i> 2. <i>How has globalization affected people, nations, economy?</i> 3. <i>How has globalization and technology facilitated extremist and terrorist organizations?</i> 4. <i>How has technology affected environmental, social, and economic issues?</i> 5. <i>What role should Europe and the U.S. play internationally as other nations rise politically and economically?</i> 	RH 1-10 WHST 1, 3-10 SL 1-6 Argumentative Presentations Create organization for claim/ counterclaim, supply evidence, present relationships between reasons and evidence, write and speak for appropriate audience	Contemporary controversies caused by globalization and technology	